

MEMORANDUM

TO: CFP Team Leaders, Homeless Liaisons
FROM: Consolidated Federal Program Team
SUBJECT: October, 2014 Technical Assistance Alert #1
DATE: October 17, 2014

It is the goal of the CFP team at the Agency of Education to provide high quality technical assistance and support to LEA's while fulfilling federal requirements.

Items Included in this Technical Assistance Alert:

- Elements of the School Report Card Aligned on AOE Website
- Guiding Standards for utilizing coaches
- Homework clubs

Elements of the School Report Card Aligned on AOE Website

As a result of audit findings, the CFP Team will be doing a focused monitoring in this fiscal year on local NCLB required Annual Report Cards. The current plan is to randomly choose 15 LEAs and request each school's Report Card to check if all the required elements are contained in their Report Cards. Please note that the VAOE website has almost all the data that is required. Please check

<http://education.vermont.gov/data> and also

http://education.vermont.gov/documents/EDU-TA_Alerts_October_2012.pdf.

Guiding Standards for Coaching Investments

When you request the use of Title funds to support coaching (and other forms of job-embedded professional learning) we ask that you consult the following Standards to inform your work.

1. ISTE Standards for Coaches (2011)

International Society for Technology in Education

<http://www.iste.org/standards/standards-for-coaches>



2. Standards for Middle and High School Literacy Coaches (2006)

International Reading Association (IRA) in collaboration with NCTE, NCTM, NSTA & NCSS. http://www.reading.org/Libraries/resources/597coaching_standards.pdf

3. School Performance Coaching Standards (2008)

McREL @ <http://www.mcrel.org/about-us> (developed by Edvantia - now part of McREL) <http://edvantia.ehclients.com/site-assets/SPCFactSheet.pdf>

4. Teacher Leader Model Standards (2010)

Teacher Leadership Exploratory Consortium

https://www.ets.org/s/education_topics/teaching_quality/pdf/teacher_leader_model_standards.pdf

Additional information on how you might use the standards as guiding frameworks for planning, implementation and evaluation of impact will be posted on VE2.

Here are the directions for accessing VE2 resources.

Go to <http://ve2.vermont.gov>

Click on "Log In" on top right hand corner.

Sign-up by following the directions provided.

After are signed up go to "Groups and Collaboration"

Choose CFP-Title II, Part A.

Request to join this group.

I'll okay your request.

Then you go back into VE2 (log in),

Go to Groups and Collaboration and click on CFP-Title II, Part A group.

Look under resources for relevant resources / JOB EMBEDDED PROFESSIONAL LEARNING

Homework clubs

A basic tenet of Title I is to improve student academic achievement by using effective methods and instructional strategies that are based on scientifically based research and in doing so, "give primary consideration to providing extended learning time, such as an extended school year, before- and after-school, and summer programs and opportunities." Homework clubs that enable students to have high quality instruction in an after-school setting is an allowable use of



Title I funds. However, if the homework club is designed more like a study hall with little high quality instruction given or available, that is not an allowable use of Title I funds. If there are questions if an activity is allowable, please call Mary Mulloy at 479-1226 or Beth Meyer at 479-3112.